

I. COURSE DESCRIPTION:

This course will build on Professional Growth I and will focus on professional aspects that influence the practice of the Practical Nurse. The student will explore the health care environment in which nursing is practiced. Professional issues will be examined including professional organizations, Standards of Practice and the role of the Practical Nurse. Job search strategies will be introduced.

II. LEARNING OUTCOMES (STUDENT PERFORMANCE OBJECTIVES):

Upon successful completion of this course the student will have:

1. investigated the health care system and the role of the practical nurse.
2. examined the organizational structures and delivery systems in common practice settings.
3. contrasted the roles and activities of professional organizations for nurses.
4. explored various strategies to ease the practical nurse's transition from student to graduate.
5. investigated how quality assurance and accreditation are used in nursing and the health care system.
6. contrasted the concepts of leadership and management.
7. explored the role of the nurse manager in the promotion of a positive employee/employer relationship.
8. identified opportunities that practical nurses have for leadership.
9. practiced effective negotiating skills.
10. explored how conflict develops and its impact on professional and personal relationships.
11. explored the issues associated with client advocacy and "whistle blowing".

III. TOPICS:

Concepts of:

- Role of the Practical Nurse
- Role Transition
- Advocacy in the Practice of Nursing
- Professional Organizations
- Health Care System
- Health Care Delivery
- Quality Assurance and Accreditation
- Leadership and Management
- Conflict Resolution

LEARNING ACTIVITIES:

Refer to the teacher/student resources and learning packages for learning activities/resources.

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Kozier, B., Erb, G., Blais, K., Wilkinson, J., (1998). Fundamentals of Nursing Concepts, Process and Practice. (revised 5th ed.). Redwood City, CA: Addison Wesley

Professional Growth II Student Resource Package, 2000

Additional resource materials available in the college library:

Book Section (Title, Publisher, Edition, Date, Library Call Number)

Refer to the Student/Teacher Resource and Learning Packages for additional recommended resources.

Periodical Section (Magazines, Articles)

Audiovisual Section (Films, Filmstrips, Transparencies)

V. EVALUATION PROCESS/GRADING SYSTEM:

The pass mark of this course is 60%. The course mark is composed of attendance, class preparation/participation, two assignments, several journals and one final exam.

Students with a mark below 60% will be eligible to rewrite or resubmit one assignment or exam. The highest mark that can be achieved on a rewrite is 60%. Refer to the Student Success Guide for specific policies.

Attendance, Class Preparation/Participation	08%
Journals	12%
Health Care System Assignment #1	25%
Role Transition Assignment #2	25%
One Short Answer/Multiple Choice Exam	30%
Total	<hr/> 100%

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

VI. SPECIAL NOTES:Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.